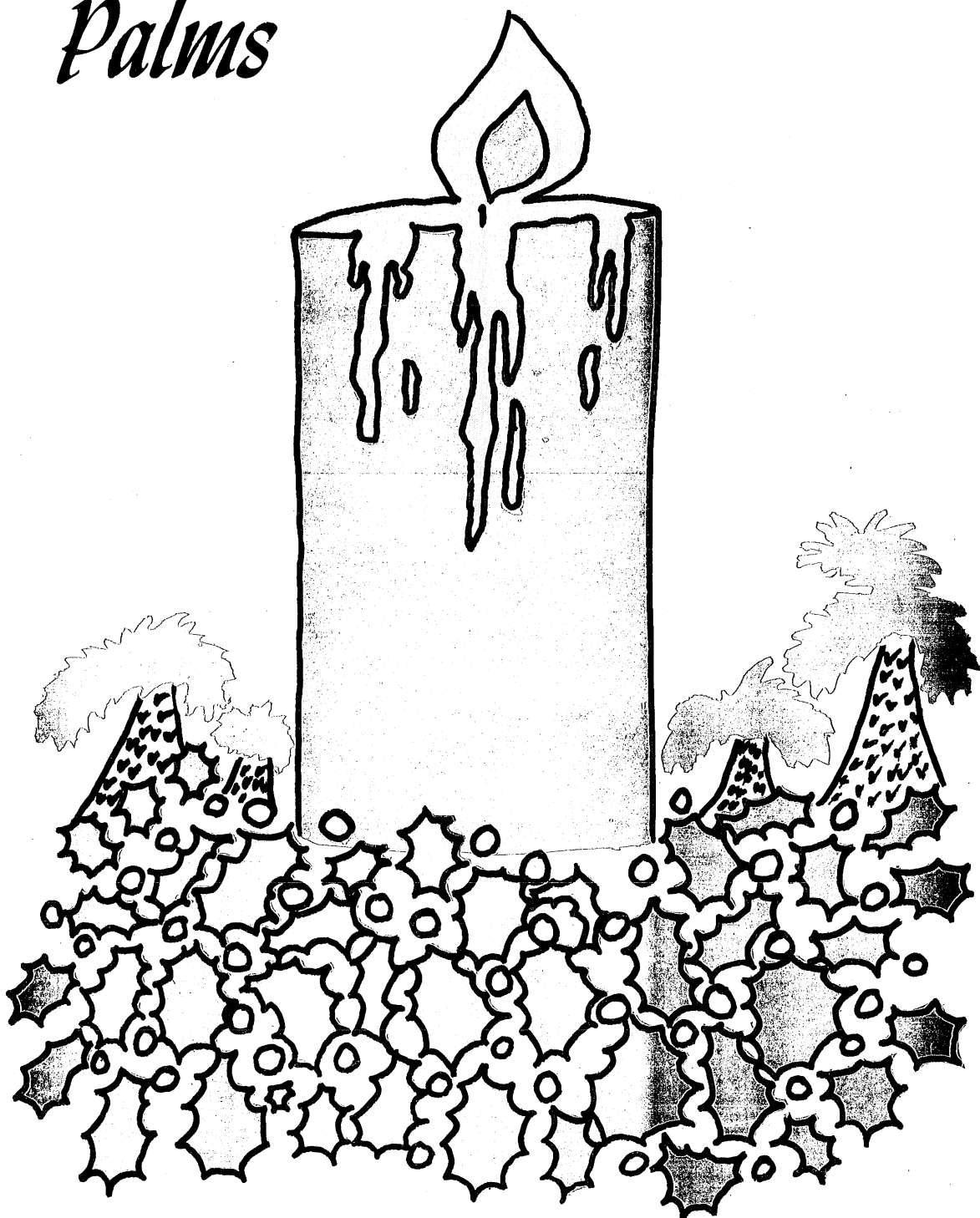


*The*  
*California*  
*Palms*

Volume 23

Number 2

December, 1977



## Calendar of Events

### DECEMBER

- 14 Homemaking Christmas Tea
- 16 School closes for Christmas vacation. Happy Holidays!

### JANUARY

- 2 Students return
- 3 Classes resume
- 5 Cubs' Key Club, 7:00 p.m.
- 18 Junior N.A.D. meeting
- 27 Parent Visiting Day

### FEBRUARY

- 1 School closes at 3:15
- 2- 3 Teacher-Counselor Workshop
- 2- 4 California Classic Basketball Tournament
- 5 Students return
- 6 Classes resume
- 11 Wrestling League Finals
- 15 Athletic Awards Assembly
- 24 Science Fair
- Parent Visiting Day

## *The Twelfth Month*

- D** — is for the tiny Deer; they pull Santa's sleigh,  
**E** — is for Exciting times; Everyone is gay.  
**C** — is for the Christmas tree; glistening and bright.  
**E** — is for the many Eats; we eat both day and night.  
**M** — is for the Merry time, the happy, happy Christmas time,  
and  
**B** — is for the Boxes; Yours, and Theirs and Mine.  
**E** — is for the Enchanted Eve; the night before the Day!  
**R** — is for the Ribbons, and Rudolph with the sleigh.

Class J

Language Lab

Junior High School



# *The California Palms*

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## **EDITORIAL STAFF**

David McGarry, Editor

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Susan Schoenmann	John A. Adams, Jr.
Mrs. Nadine Fahlbusch	Burton Schmidt
Mrs. Nyda A. Boyer	Lynn Davidson
Ms. Nadine Nichols	Gerald Peterson
Mrs. Sandra Radzin	Robert Greathouse
Mrs. Sharon Rybock	Ms. Jeanne Paul
Gerald Burstein, Photographer	

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California School for the Deaf, Riverside

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## **Perspectives**

By Lawrence R. Newman

Assistant Superintendent for Instruction

One of the requirements, under the congressional mandate that all handicapped children be given the opportunity for an education, is the writing of an Individualized Education Program (IEP). Basically, this program incorporates four areas: 1) assessment of the student's level of functioning; 2) annual goals for this student; 3) special or related services needed; and 4) specific short-term objectives.

In public schools for hearing students, those who are handicapped consist of a small minority. It is thus much easier for them than it is for us to plan Individualized Education Programs and have conferences with parents. In our program where there are roughly 525 students plus a vocational school, support services, residential living, and parents to be reached who reside, for example, as far north as San Luis Obispo, the logistics in carrying out Individualized Education Programs becomes staggering.

Dormitory counselors, teachers, principals have spent a great number of overtime hours in assessing, planning, and writing Individualized Education Programs, in conferences with parents, in rescheduling, and revising some IEPs. Judging the feedback we have received the reaction from parents has been overwhelmingly positive. Approximately 73% of the parents took the trouble to come for their child's IEP

conference. Because of the distance in travel involved, this turnout was gratifying to the staff at CSDR. We became more informed about the family situation and the specific needs of the students involved. The parents, in turn, developed a better awareness and appreciation of the work being done for their children.

Many conferences were time-consuming, some lasting as long as three hours and some needing to be scheduled again for greater indepth discussions. We did not mind this because there were legitimate concerns expressed. However, it did disturb us that some parents indicated they would come and — after we put together all the papers, called teachers out of their classrooms, counselors from their dormitories, principals and other school personnel from tasks they could have completed — never showed up at all.

We can understand the difficulty of coming here because of travel distance, employment and other unavoidable circumstances. We hope that when future IEP conferences are held more parents will show up and those who cannot will so inform us.

We want to thank those parents who came — actually your children want to thank you for concrete evidence of your interest and love — and we want you to know we appreciate the compliments expressed to us.

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## **Student Assistance Fund**

**Donation to benefit students:**

Zonta Club of Riverside.

**In memory of Henry Jacobs:**

Ray and Maggie James and family.

**In appreciation for his training at CSDR:**

Mrs. Trudy Ruzek, grandmother of John Knight.

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## **Cover Design**

Julie Levine drew the cover for the December issue of the Palms. She is a sophomore and is interested in art, handicrafts and track. Her goal is to go to college and study art in more depth.

# Learning Center

By Mrs. Audrey Strahan  
Teacher, Elementary School

The learning center, established at the Elementary School level evolved to its present status over the past four years. Originally it was a "transition room" emphasizing individualized instruction and behavior modification. The second year it was a self contained classroom of children with learning and behavior problems — many behavior problems being the result of frustration due to learning problems. After evaluation and identification of specific learning deficits, teaching units were developed to include components needed to strengthen the children's weaknesses and utilize their strengths. Each unit included components using figure ground closure, visual memory, hand eye, tactile, visual discrimination, classification and association activities along with all other activities usually associated with specific teaching units (transportation, community helpers . . .). The children's self image, behavior, desire to learn, and academic achievement increased beyond expectations.

The third year the learning center was established to serve more students in need of such a program.

All children in the Elementary School are eligible for evaluation. Complex learning disorders could be prevented in later years with early identification and remediation.

Children may be referred for evaluation by the classroom teacher, the principal, the school psychometrist or the learning center teacher. The pre and post evaluations, including mea-

surements in the affective, psychomotor and cognitive domains, are administered by the learning center teacher.

Upon completion of the evaluation, a screening committee consisting of the classroom teacher, principal, psychometrist, psychoeducational consultant, and learning center teacher meet to decide which students will enter the learning center and which students will be remediated by the classroom teacher. This same committee determines exiting from the learning center program based on post evaluations.

The learning center is housed in a large classroom with areas designated for specific learning problems (i.e. motor skills, visual motor, figure ground, closure, visual discrimination, body awareness . . .). It is staffed by a teacher, Mrs. Audrey Strahan, who is trained in elementary education, deaf education, special education and educationally handicapped and a full time teaching assistant, Mrs. Willa Barber.

The children attend half hour sessions Monday thru Thursday to work on their individualized programs. Friday's session is a perceptual art activity.

Classrooms with several identified students are scheduled at the same time. As many as five can be scheduled in a half hour session. On the average 25 students are served daily.

Children in the learning center are on individualized programs based on

their evaluation profile. The learning center teacher works first on their basic needs through materials made specifically for areas such as figure ground, closure . . . and secondly coordinates a teaching unit of work with the classroom teacher. This gives the children needed support that carries over to the classroom.

All materials are developed in the learning center and prepared with several things in mind. They are developed to be used individually or with a partner and are child centered. They are multipurpose in design and encourage self motivation. All materials are available to the teachers for reinforcement and remediation in their classrooms.

Presently we have a "satellite room" where a classroom teacher is develop-

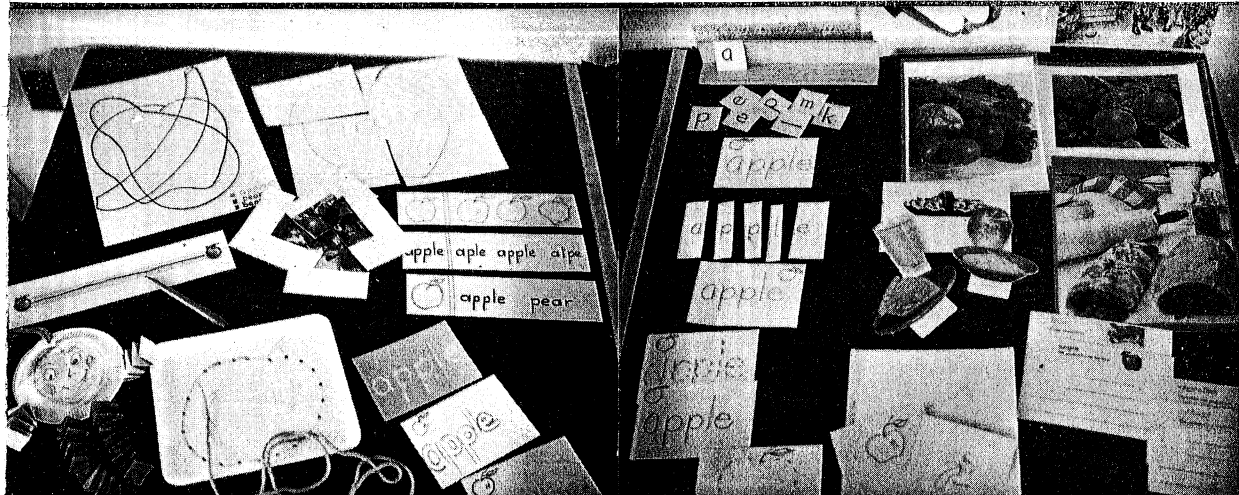
ing units of work using components from the learning center as her students all have identifiable learning problems. Individualization, using these techniques in the classroom through teaching units, is showing success in their self motivation, behavior, and academic achievement.

Parents are notified by letter when their child enters the learning center. They are encouraged to visit and observe their child and discuss ways they can participate in their child's program.

Success for children, in all areas and levels of development is the primary concern of the people involved with the children at CSDR. The learning center is happy to be one of the spokes in their wheel toward success.

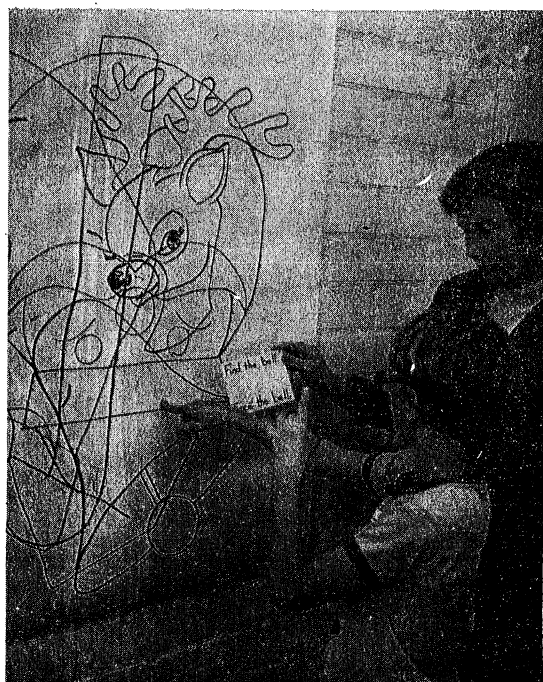


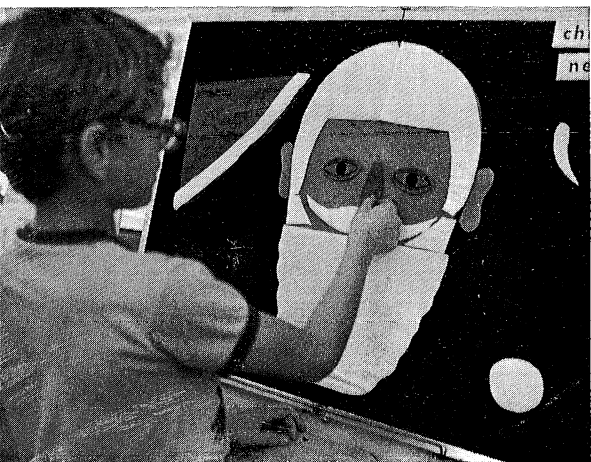
One of the machines used with programmed perceptual materials in the learning center.



Some components in a teaching unit including activities for hand-eye, figure ground, closure (picture and word levels), tactile, motoric, visual discrimination (picture and word levels) classification, identification and association.

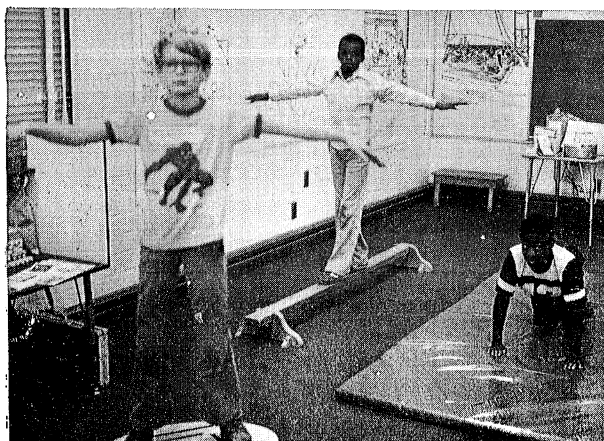
Two levels of figure ground activities.





Some components of body awareness. The full length mirror No. 4 helps in associating the child's body parts to those of Santa Claus.

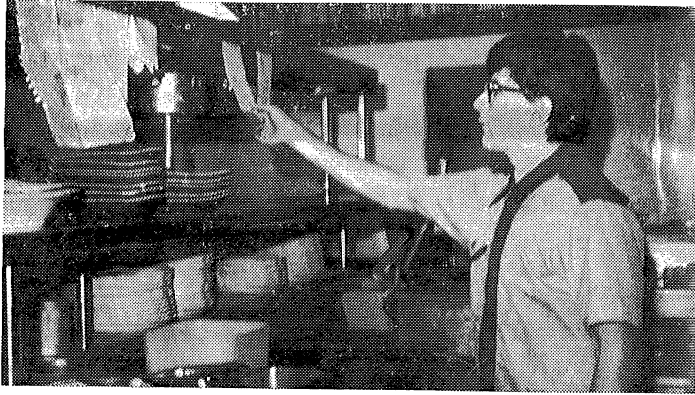
Utilization of some equipment for balance and gross motor activities.





# Deaf Multi-Handicapped Unit

## Exploratory Work Experience for the DMHU



Gerald Stock at Ward's Restaurant

The Multi-Handicapped Unit at CSDR offers a vocational program in Exploratory Work Experience Education. The purpose of this program is for all enrolled students to sample a variety of work conditions to ascertain their suitability for the occupation they are exploring. Combined with these occupational experiences is a related individualized classroom instructional program.

The increasing number of students presently participating in the off campus work experience program have been exposed to a variety of work activities in their individual jobs. Depending on the aptitude of the student and legal requirements concerning time limitations in a work exposure program, the student is transferred at appropriate times to different vocational environments.

The students observe and work from approximately six to fifteen hours weekly at the following work sites: Ward's Restaurant, Harris' Gift Wrapping Department, the Riverside Humane Society, and Quality Transmission. Another student will soon be working closely with a farrier.

At Quality Transmissions on Market Street in Riverside, Gerald Stock is presently observing skilled mechanics remove, break down, and rebuild transmissions, getting under the cars where those cooperative and patient people explain for Jerry's benefit the complexities of their profession. At Ward's Restaurant, Clifton Burger and Lawrence Sturdevant are involved in washing dishes, busing tables, and cooking. In Harris' Gift Wrapping Department, Law-

rence was involved in stock work, routine clean-up duties, and wrapping packages. At the Riverside Humane Society, Brian Denton cleans dog kennels and cat cages, feeds the animals, paints and is involved in general maintenance. Soon, Brian will be making the rounds with a local farrier, observing and participating in the arts of horse shoeing. Four other students at DMHU are presently attending Community Workshop for two hours weekly.

Several of our students are working on the campus of CSDR. Barbara Moore is working in the kitchen. David Blair, Gary Small, Kermit Gratts, and James Meichtry are the CSDR mail carriers and Leanne Foxworth is a school film carrier.

Related classroom activities in the off-campus work experience program include basic math, reading, language and communication skills. Pre-vocational topics include job-search skills (want ads, job application, etc.), banking skills (each student has an account at the Riverside National Bank where they deposit and withdraw money bi-weekly), purchasing skills, job-identification skills, and budgeting skills. Students receive money for their work as an integral part of the banking, budgeting, and board program which fosters a mock independent living situation where the students are billed weekly for room and board.

Additional off-campus vocational experiences are being sought to further enrich this initial exposure for the purpose of preparing our students for independent living.

Howard Korn, teacher

# Junior Palms

## We Learn Many Things Through Cooking

Some of students in JHS have been working on listening skills along with speech and language development through cooking. We all take turns reading directions and adding the ingredients. We have also learned to use many kitchen utensils.

Some comments from Class M:

First we made Rice Krispie Treats. They were so sticky. Then we made chocolate covered bananas. They tasted so good. Next we made peanut butter sandwiches. I liked them, but we had to hurry because the teachers were having a meeting. (Terry Hornsby)

We are learning to read directions. Last week we made different colors of frosting. (Charles Rock)

We made Rice Krispie Treats. When they were hard we cut them and ate them. They were delicious. (Stacy Musgrove)

Three weeks ago we made chocolate covered bananas. I had never seen them before. First we put the chocolate in a pan and let it melt. Then we put toothpicks into the banana pieces and put the bananas in the chocolate. Then we rolled the bananas in nuts or candy. Then we ate them. They were so good. (Erlinda Gomez)

Miss Sullivan said, "We are going to make a frosting for the cookies." I made a light green frosting. Then Miss Sullivan said that she wanted us to sit. I was already sitting, but Erlinda tricked me and I fell down on the floor. Everybody laughed and giggled. That was a nice day! I lost my cookie, but that was O.K. (Lisa Sunde)

Here are some of our favorite recipes:

### Rice Krispie Marshmallow Treats

- $\frac{1}{4}$  cup Parkay margarine
- 1 pkg. regular marshmallows
- 5 cups Rice Krispies

1. Melt the Parkay in a saucepan over low heat. Add marshmallows and stir until completely melted. Remove from heat.
2. Add Rice Krispies. Stir until well coated.
3. Coat a spatula with margarine and press mixture into a 13 x 9 x 2 inch pan.
4. Cut into squares when cool. Makes 24 squares.

### Dip-It-E-Do

1. Peel 4 bananas.
2. Cut each banana into fourths.
3. Put toothpicks through bananas.
4. Melt 1 package of chocolate chips in pan.
5. Dip bananas in chocolate.
6. Roll in peanuts.
7. EAT!

This serves 8.

### The CHP Comes to CSDR

On October 19 the California Highway Patrol people came to use our field to give tests to those who were interested in this kind of job. The people had to carry a heavy dummy from one car to another. They had to run and climb over a tall barrier. One girl named Paula Todd tired to climb over the barrier but she failed. The children in our school were interested in watching the police giving them tests.

Karen Shely, Jeff Longbine and Robbi Hunt did the tests and passed. It was not easy.

I liked to watch the tests as they were very interesting.

Joni Shouse  
Class E

## HONOR ROLL

At the end of the first nine weeks of the first 1977-78 school year, the following Junior High students made the Honor Roll.

	SKILL	EFFORT
Class A	Wendy Younghanz	James Durnford
	Raeann Queuedo	Joey Snodgrass
Class B		Jon Burgio
		Bobby Phillips
		Pamela Hardy
		Larry Spiva
Class C	Elizabeth Jensen	Terry Sharkey
	Joe Childress	Rex Loy
Class D	David McClellan	David McClellan
		Greg King
		Sheri Harris
		Arline Santelio
Class E	Patricia Shouse	Patricia Shouse
Class F		Cynthia Pritchett
Class H	Lalonie Barnes	Lalonie Barnes
	Thomas Brush	Thomas Brush
Class I	Ron Hesse	Javier Lopez
	Elizabeth Jurado	Alice Rodriguez
		Elizabeth Jurado
Class K		Ernie Hernandez
		Jason Mizutari
Class L	Ruth Rodriguez	Ruth Rodriguez
		Michael Westbrook
Class M	Erlinda Gomez	Erlinda Gomez
	John Maucere	Terry Hornsby
	Stacey Musgrove	John Maucere
	Sylvia Padilla	Stacey Musgrove
		Sylvia Padilla
		Charles Rock
		Karen Shely
		Lisa Sunde
		Nancy Moore
Class N		Anne Stitt
Class O	Petra Horn	Tino Torres
	Shelly Freed	Petra Horn
	Wendy Calhoun	John Fueglein
		Shelly Freed
		Cheri Horeman
		Alaina Drake
		Wendy Calhoun

## Leisure Time Events



### Girl Scout Cadette Troop 337

Girl Scout Cadette Troop 337 will stay on campus through the weekend of December 2, 3, and 4 for the Scout Camporee. Troop 337 will be one of the four CSDR troops involved in the Camporee. Each troop will be involved in its own activities.

The cadette troop is planning a day outing to Sea World during the weekend. Also, the girls will be able to work with some crafts and gain some skills towards earning a proficiency badge. Presently, at the weekly meeting the girls are working on clay projects.

### Pack 18 Webelos

Pack 18 Webelos selected Salvatore Scolaro, Tommy Wolf and Curtis Whitely to be the den leaders this year.

The first outing was a journey to the deepest parts of Featherly River camp ground where the boys reported seeing bears and alligators.

Alfred Gregory joined Pack 18 just in time to be included in a week-end trip to Camp Lawler in the San Jacinto Mountains. Hiking, cooking, crafts, first-aid and lots of fun were on the agenda.

### DMHU Boy Scout Troop 118

The recent week-end camping trip of the Boy Scout Troop 118 to Camp Helenade, a Boy Scout facility in the San Bernardino Mountains was a good learning experience as well as a fun trip for most of the boys. We went on several hikes in the beautiful autumnal forest and had the privilege of using the lodge in the evening where we all sat around a huge fire, sipping hot chocolate and listening to scary stories told by Larry Laputz.

We have several new boys in our troop — Gary Small, John Casey, Anthony



Flanagan, Alan Langlois, and David Brod-kin who are doing very well in our activities, the latest of which is emphasis on the scout law in simplified form.

### Boy Scout Troop 218

The Boy Scouts in Troop 218 have been busy making day packs to be used for their next camping trip. They designed a simple pattern and cut out the material and sewed the packs together with the help of their leaders.

The troop also enjoyed a tour of the Riverside Police Station. Two Explorer Scouts from a Riverside troop guided the tour and explained what happens inside a police station.

The boys also are preparing for their first camping trip which will be in a few weeks.

### Junior NAD

The Junior National Association of the Deaf, along with the California Association of the Deaf, started a new chapter at CSDR.

The officers of Junior NAD are: President, Vicky Stem; Vice President, Chris Kemp; Secretary, Mary Ann Franco; Treasurer, David Perlman; Sergeant-at-Arms, Ken Tucker.

The group is planning many fund-raising events, such as a car wash, white elephant sale, banana split sale, and parties. Also included in their activities are service projects.

Meetings are held twice a month on Wednesday evenings from 6:30 - 7:30 p.m. The chapter is open to anyone who wishes to join. The advisors are Joanne Hamblin, Debby Dawson and Tom Bryden.

# Elementary School

## Class D

Class D cooks every Friday. We have made some delicious things. Here are two recipes you might like to try for Christmas.

### Toffee Candy

1 cup copped nuts  
 $\frac{3}{4}$  cup brown sugar  
 $\frac{1}{2}$  cup butter  
 $\frac{1}{2}$  cup semisweet chocolate piece  
Butter a small baking pan, 9 x 9 x 2 inches. Spread nuts in pan. Heat sugar and butter to boiling stirring constantly, about 7 minutes. Immediately spread mixture over nuts in pan. Sprinkle chocolate pieces over hot mixture. Place a baking sheet over pan so heat will melt the chocolate. Spread melted chocolate over candy. While hot, cut into  $1\frac{1}{2}$  inch squares. Chill until firm.

### Popcorn Balls

$\frac{2}{3}$  cup light corn syrup  
 $\frac{2}{3}$  cup sugar  
green food coloring  
 $\frac{1}{2}$  tsp. salt  
2 qts. popcorn  
Bring syrup, sugar, and salt to a boil over medium heat. Boil 2 minutes, stirring constantly. Add green food coloring. Pour over popcorn, butter your hands and shape into balls.

### Hanukkah

Hanukkah is an eight-day Jewish holiday in December. At that time the Jewish people remember the rededication of the Temple of Jerusalem. Hanukkah is also known as the "Feast of Lights." The Jewish family, their relatives and friends, eat a kosher dinner. Then the mother lights the candles on the menorah, only at 7:00. The mother leads the prayer. Saturday night all watch for the first three stars to come out. We get some presents each day. We have a good time.

David Weiss

## Class L

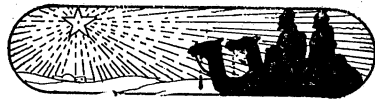
### Christmas Thoughts

Christmas is on December 25th. Christmas is my favorite holiday because I get many presents. I like to help mom with Christmas dinner. I like to visit my grandparents on Christmas Day.

Rhonda Rife

I like Christmas because I like new clothes, gifts, ornaments, Christmas trees, and a snowman. I like Christmas cookies and candy. I like Christmas parties.

Misty Loeffler



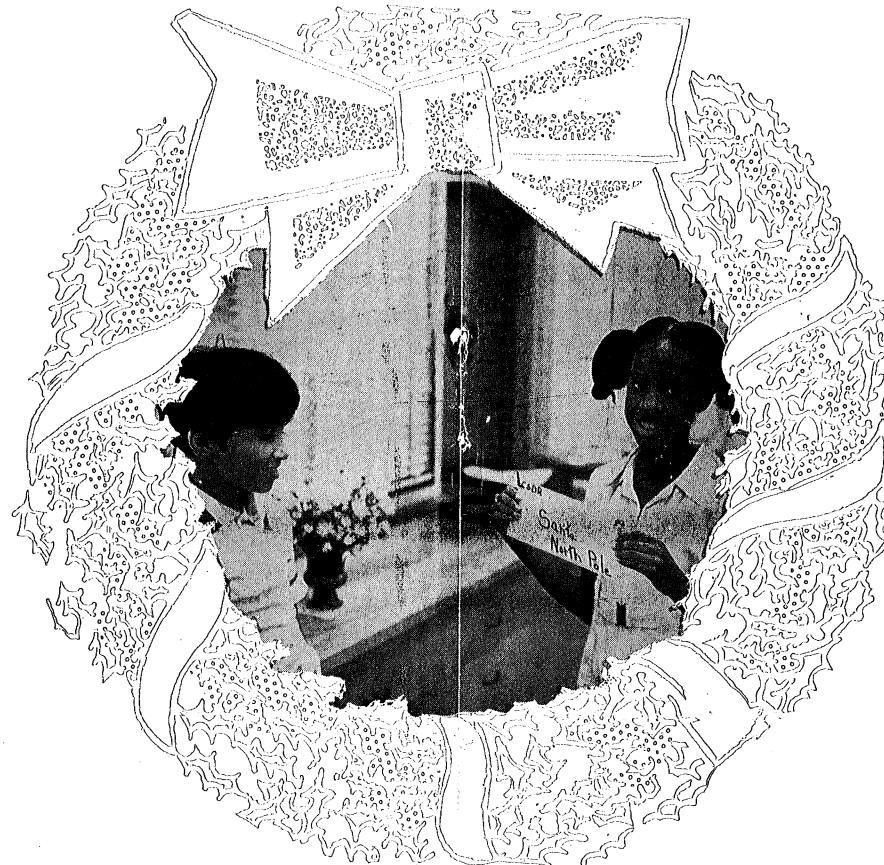
I like Christmas because I like to get many presents from Santa Claus. I like Christmas because I like to decorate a Christmas tree. It is very pretty. I like Christmas because I like to go shopping for Christmas. I like Christmas because I like a Christmas party. I like Christmas because I like Christmas things to eat.

Tom Hauser

I like Christmas trees because they are very pretty. I like Christmas gifts. I like Christmas cookies and candy. I like Christmas vacation. I like to go to a Christmas party.

Chris Weddle

# Christmas is . . . .



1. **Cooking Christmas Treats**  
Milton Hunt, Clay Patterson,  
Kasseta Moore, Kenny Mayes,  
Chris Busch and Brad Johnson
2. **Wishing you a Merry Christmas**  
Kevin Tobin and Joelene Crawford
3. **Hanging the Christmas Wreath**  
Sal Scolaro
4. **Writing to Santa**  
David Coria and Kim Causey
5. **Lighting the Christmas Candle**  
Sheila Clemens and Teddy Stine
6. **Singing a Christmas Carol**  
Misty Loeffler, Tom Hauser,  
Diana Woodson, Chris Weddle and  
Rhonda Rife
7. **Hanging the Christmas stockings**  
Preciouss Daniels and Pat MacNeil

# Vocational Palms



## Horticulture

Vicky Stem is shown presenting a flower arrangement to her favorite teacher, Miss Smallwood. The occasion being "Horticulture's Favorite Teacher Award".

Each year several hundred dollars worth of flowers are donated by Mr. Robert Lamp of the flower and gardens building at the Los Angeles County Fair in Pamona.

This enables each student in the horticulture class to work with living flowers and create a unique arrangement to present to their favorite teacher. This is one day that many classrooms are alive with color and the scent of flowers.

Gary G. Ashford  
Horticulture

## Letterpress Printing

Students in letterpress printing are off to a flying start this year. Some are going through various practice skills while others are doing production orders for the school. The seniors are bustling with enthusiasm on their plans for the 1978 edition of the **Scarlet and Gray**. Charles Katz and Charles Putvin, co-editors, worked during the summer months to complete the "dummy" of this year's annual. They are to be congratulated for their good work.

Much of the credit for setting the type for the October issue of the **California Palms** go to the following boys: Greg McDaniel, Charles Katz, Scott Baleski, Alan Donaldson, Charles Cordy, and Darren Lindsay.

The press work was handled mainly by Steve Burns, Ron Vaughn, Alan Donaldson, Billy Hunt, Kevin Pearson, Ethan Bernstein, David Perlman, Ramy Bustamante, and Glenn Eischensehr.

Burton Schmidt  
Letterpress Printing

## Autobody/Metal

This year in Autobody/Metal we have many new faces and also many old ones. Mark Maiden, Kirk Murray, Mark Call and Nicky Marshall are back to do auto spray painting. Carl Stephenson, Don Gray and Mike Lutz are also a big help with much past experience in the shop.

Richard Naperala, Ralf Specovious and Adam Patterson are doing some very nice work for beginning students in Autobody/Metal class.

This should be another great year here at CSDR's Autobody/Metal shop.

Roland O. Smith  
Autobody/Metal

## Recipe of the Month Tuna Bacon Casserole

- 2 C. macaroni
- ¼ C. chopped onion
- ¼ C. butter
- ¼ C. flour
- ½ teaspoon salt
- 3 C. milk
- 1 C. grated cheese
- 1 can tuna (7 oz.)
- 4 slices bacon

1. Cook macaroni in boiling water for 10 minutes and drain.
  2. Cook onion in butter and add flour and salt; stir.
  3. Add milk and cook and stir until thick. Add cheese and stir until melted.
  4. Stir in tuna and spoon into a casserole with the macaroni.
  5. Top with bacon slices.
  6. Bake at 350 degrees for 40 minutes or until bacon is crisp.
- Serves six to eight people.

Joanne Meek  
Homemaking



# Senior Palms

## Quotations

In English 3-G we have been working on the correct uses of punctuation and capitalization in quotations. The following examples of self-initiated conversations demonstrate the students' ability to utilize what they have learned.

**Part of an original conversation between Kevin Pearson and Vientcent Anderson looked like this:**

Kevin: Vientcent, where do you live?  
Vientcent: I live in Glendale.  
Kevin: Do you live in an apartment?  
Vientcent: No, I live in a house.  
Kevin: Do you have a pet?  
Vientcent: Yes, I have a dog.

**Then Stephanie Collins changed it to this:**

"Vientcent, where do you live?" asked Kevin.

Vientcent answered, "I live in Glendale."

"Do you live in an apartment?" said Kevin.

Vientcent replied, "No, I live in a house."

Kevin inquired, "Do you have a pet?"

"Yes, I have a dog," said Vientcent.

Kevin asked, "What is your dog's name?"

Vientcent said, "His name is Boo."

"Do you have any brothers?" inquired Kevin.

"Yes, I have two," responded Vientcent.

"What are their names?" asked Kevin.

Vientcent answered, "Their names are Greg and Matthew."

Kevin said, "Do you have any sisters?"

"No, I haven't any," replied Vientcent.

"Do you have a car?" asked Kevin.

Vientcent said, "Yes we have two."

Kevin inquired, "What kind of car do you have?"

"We have an L.T.D. and a Granada," responded Vientcent.

"Do you have a motorcycle or sailboat?" inquired Kevin.

Vientcent said, "No I haven't either."

"Do you like sports?" asked Kevin.

"Yes, I like Ping-pong, soccer, and boxing," answered Vientcent.

Kevin said, "Do you like our class?"

Vientcent replied, "Yes, I do."

Stephanie Collins

"Stephanie, did you like the dance last night?" asked Brad.

"Yes, I liked it," said Stephanie.

He asked, "Are you happy in school?"

"Yes, I am," she replied.

"Do you want to stay in America or do you want to move to another country?" he inquired.

She answered, "I want to move to another country."

"Where do you want to move?" said he.

"I want to move to Armenia," she said.

He inquired, "Why do you want to go there?"

"I want to go because some of my relatives live there," she responded.

He asked, "Which relatives live there?"

She responded, "My great-grandparents, cousins, aunts, and uncles live there."

"Where will you go after you graduate?" Brad said.

"I will visit Armenia." Stephanie answered.

Guy Gester

**The following is Guy Gester conversing with his teacher:**

"Guy, thank you for inviting me to the Halloween lunch," Mrs. Fahlbusch said. "What time should I be there?"

"Please come to Homemaking at 12:45 p.m.," Guy said.

"What shall I wear?" she asked.

"You should wear beautiful clothes," he answered.

"All right. I think I'll wear orange and black for Halloween," she said.

"How many people will be there?"

"I think we will have forty people," he answered.



"Wow, that's a lot of people! Where will we sit?" she asked.

"We will sit in the hallway in Home-making," he replied.

"May you tell me what we will have to eat?" she inquired. He answered, "We will have spaghetti and meatballs, salad, cake, and lemonade punch."

"What a wonderful menu! Will there be decorations on the table?" she asked.

"Yes, there will be," he said.

"I can't wait until Monday!" said Mrs. Fahlbusch.

"Don't worry about it," said Guy. "It will come quickly."

Tony Price  
Melody Mariani

"Tony, how many years have you been here?" asked Melody.

"I've been here for eleven years," replied Tony.

She inquired, "Where did you come from?"

"I've always lived in California," he answered.

"What have you decided to do after you graduate?" said she.

He said, "Maybe I'll go to Gallaudet or NTID."

"Where would you like to live when you're free?" she asked.

"I'd live anywhere in California," he replied.

"Where is your favorite place?" she inquired.

"My favorite place is Utah," he answered.

She asked, "Why is it your favorite?"

"It's my favorite because I like to hunt and fish," he said.

"What's your nationality?" said Melody.

Tony responded, "I'm English, Italian, and French."

"Do you like San Diego?" he asked.

"Yes, I really love to live there," she responded.

"Why do you like it?" he said.

"It's so beautiful and there's always a good breeze," she answered.

Kevin Pearson

"Brad, do you like our class?" asked Stephanie.

"Yes, I like it better than last year," answered Brad.

"What are your favorite subjects?" she replied.

"My favorites are math and English," he replied.

She asked, "Why do you like them?"

"I like them because I learn a lot," he replied, "I want to learn Czechoslovakian too, but it's a pretty hard language."

She inquired, "Do you want to visit Czechoslovakia?"

"No, because I haven't learned the language well enough to fly there," he answered.

"What sports do you play?" she asked.

"I play basketball," he replied.

"Why do you like that?" said she.

He answered, "I like it because I'm very tall."

"What position do you play?" inquired Stephanie.

"I play center because I can catch rebounds and shoot for points," replied Brad.

Melody Mariani

Vincent asked Kevin, "Do you have a girlfriend?"

Kevin responded, "No, I haven't any."

"Where do you live?" said Vincent.

"I live in Colton," Kevin replied.

Vincent inquired, "Do you live in a house?"

"Yes, I do," said Kevin.

"Do you have any brothers?" inquired Vincent.

"Yes, I have one," replied Kevin.

"What is his name?" asked Vincent. Kevin answered, "It's Eric."

Vincent said, "Do you have any sisters?"

"Yes, I have two sisters," replied Kevin.

Vincent inquired, "Do you have a motorboat or sailboat?"

"Yes, I have a motorboat, but father will sell it," responded Kevin.

Brad Cerney

# Sports Events

## Riverside-Berkeley-Classic

### A Big Game Victory for the Cubs

A very convincing 30-0 football victory over the Eagles of the California School for the Deaf at Berkeley catapulted the fighting Cubs to finish one of their best football seasons with five wins and three losses. The annual BIG GAME between the two California schools was played at the Berkeley site during the weekend of November 11th; a rather historical moment! Because CSDB will be moved to a new site, namely to the city of Fremont during the 1979-80 school year. The Big Game crowd assembled at the Berkeley field for the last time on a beautiful day to witness the scrappy Cubs in a smashing win over the Eagles.

After the Cubs scored the first touchdown in the early part of the first period, the Cubs found that the Berkeley squad gave them a typical fight and at the half time, the score remained at 6-0! Both teams played on "even" terms; a line-bucking contest where two arch-rival teams attempted to dominate the game.

The Cubs came out of the recess with a new enthusiasm and soon after the kick-off, Ken Clark found his arm to pass the ball. He and Orlando Lugo formed a deadly combination, Clark throwing the ball and Lugo grabbing all thrown passes. This opened up the tight Berkeley defense, and with Ray Talmage and Danny Everage rushing strongly on the ground to keep the defense honest, nothing could have stopped the Cubs from marching up and down the football field. It was the finest power football that the Cubs could display. They completely dominated the Big Game with the Cubs' defensive squad doing its job to the fullest. It was also CSDR's finest hour. Ken Clark, Orlando Lugo, Ray Talmage, and the offensive line, led by Scott Baleski, Ethan Bernstein, Ron Whitsit, Guy Gomez, Phil Gomez and Ricky Lopez found the range and paved ways for offensive gains. The CSDR team was overpowering in both the defense and the offense.

Paul Maucere, CSDR's second string quarterback, joined the fun by passing for a touchdown. He threw the ball to Lopez who wormed his way to the end zone. Talmage scored two touchdowns and Orlando Lugo got one via an aerial play. Skipper Lawrence got two points after a touchdown as well as Talmage.

CSDR has won its third game out of the four contests against Berkeley.

Our Volleyball team scored another victory over the Eaglettes, 15-9 and 15-2. It marked the 8th win in a row for the Cubettes. At first, the Eaglettes scored four points in a row, causing the crowd to start wondering if it was CSDB's year, but the Cubettes displayed remarkable poise and resourcefulness. Later the Cubettes started to play their famed volleying and serving, winning point after point mercilessly, leaving the Eaglettes behind in a swift action!

This volleyball win over the Eaglettes and the convincing football triumph over the Eagles once again indicated the RIVERSIDE POWER! Another Southern California Day ! ! !

Another exciting experience for the Riverside students was the airplane flight from Ontario to Oakland and back — and to complete the Riverside sweep, CSDR won over CSDB in the "Wit Bowl" games.

#### VARSITY FOOTBALL SEASON RECORD

CSDR	Opponent	
18	Brentwood	8
44	Serrano	0
28	Sherman	8
12	Lutheran, H.S., Orange	20
32	Lutheran, H.S., LaVerne	8
6	San Jacinto	26
12	Webb	34
30	CSDB	0

## Girls' Varsity Volleyball

The girls' varsity volleyball team traveled to Berkeley on November 11-13 to face the Berkeley girls' team in their annual volleyball match. The girls from Riverside who participated were Tracey Abbey, Nidia Carrillo, Debbie Duff, Libby Hall, Lori Jones, Cynthia Sadoski, Colleen Shaw, and Toni Torres. Rosalind Jenkins assisted as manager.

The Riverside girls put on a formidable display of talent and technique, beating the Eagles in straight games 15-9, 15-2. Captain Cynthia Sadoski sparked the team with her setting and her leadership. Colleen Shaw, Toni Torres, and Lori Jones provided the hitting power, while Nidia Carrillo's quick reactions and determination added vigor to the game. Outstanding serving by Debby Duff, Libby Hall, and Tracey Abbey allowed the Cubs to score rapidly. All in all, the game provided the Cubs an opportunity to display teamwork and ability that made them a winning team in the 1977 season.

The Cubs finished 3rd in the Arrowhead League this year with a 6-6 league record and a 7-6 over all tally before going to CSDB. Coach Lee Emerick and assistant coaches Tim Weeks and Rick Fertig have laid the emphasis on fundamentals and team spirit, and it seems to have paid off for the successful Cubs. The victory over CSDB is the 16th straight for the Cubs in 17 match-ups; Berkeley won the first encounter, but the Cubs have held the trophy ever since. Coach Emerick and her teams have certainly established their winning reputation in CSDR-CSDB volleyball.

CSDR's JV Squad also had a good year. All of the girls were rookies, but the team managed to put together a 6-6 league record, good enough for 4th place. Lisa Lynn and Lupe Macedo were named to the

All-Arrowhead League Junior Varsity team. Varsity players named to the All-Arrowhead League team were Cynthia Sadoski, Nidia Carrillo, and Toni Torres (honorable mention).

Here is the Cubs' varsity record for 1977:

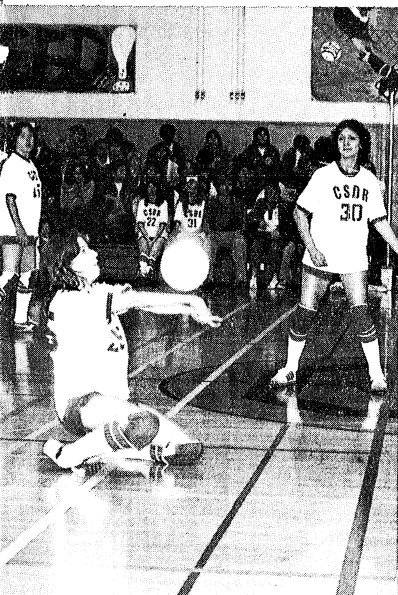
Match	Scores	W/L
CSDR vs Melodyland —	15-10, 17-15	W
CSDR vs Notre Dame —	14-16, 15-8, 15-11	W
CSDR vs La Verne Lutheran —	15-6, 14-16, 15-6	W
CSDR vs Sherman —	12-15, 10-15	L
CSDR vs Don Lugo —	15-10, 15-6	W
CSDR vs San Jacinto —	10-15 15-17	L
CSDR vs Orange Lutheran —	7-15, 15-6, 3-15	L
CSDR vs Melodyland —	15-6, 15-4	W
CSDR vs Sherman —	13-15, 15-5, 14-16	L
CSDR vs La Verne Lutheran —	15-8, 8-15, 15-9	W
CSDR vs Don Lugo—	1-0, 1-0 (forfeit)	W
CSDR vs San Jacinto —	4-15, 11-15	L
CSDR vs Orange Lutheran —	10-15, 15-12, 3-15	L
CSDR vs CSDB —	15-9, 15-2	W

## The Second Annual CALIFORNIA CLASSIC BASKETBALL TOURNAMENT

February 2, 3, 4, 1978

Raincross Square  
Riverside, California

*Sponsored by the  
California School for the Deaf,  
Riverside*



# Library Media Services

The Library-Media Services department is pleased to announce that it will be receiving the Title I funds which were requested for this school year. Title I funds make it possible to have a television specialist, a media specialist, and a secretary in the Library-Media Services department. The funds also go toward the purchase of instructional media materials and supplies. Money was also appropriated for the purchase of new audio-visual equipment for the Elementary/Junior High School resource center.

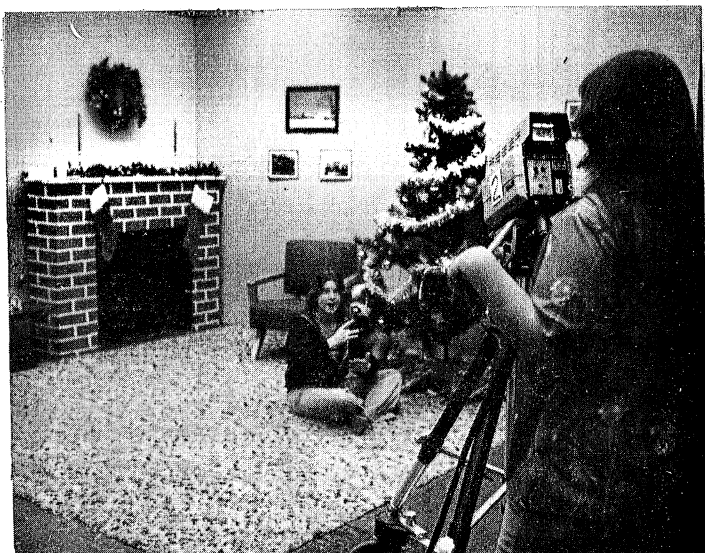
After acquiring the funds, the Library-Media Services coordinator, the TV specialist, the media specialist and the media center's secretary maintain an inventory of media supplies, purchase needed media supplies, produce and supervise production of instructional materials in language and math using those supplies, and code materials produced with ESEA (Elementary - Secondary Education Act) funds.

This year, the services of the Library-Media department take on added importance with the development of IEP's (Individual Educational Plans) for all our students. Our role is to

develop methods and materials to remediate specific areas of weakness as identified for the individual child. In addition to the production and purchase of instructional materials for the areas of language and math, closed circuit television is also being used as a teaching agent. A very important teaching tool that is turned out weekly is the student-produced CSDR news. This program features international, national, and local news, a "People File" on people with interesting jobs or hobbies, filmed news reports with captions, a segment entitled "Deaf Heritage" dealing with the history and education of the deaf, and a rundown on sports.

News from our librarian, Miss Johnson, involves three CSDR High School students who work after school everyday in the library. Linda Giard, Coral Thornton, and Charles Toste are processing the new books for both libraries. Miss Johnson also announced that CSDR has become a member of SIRCULS (San Bernardino, Inyo, Riverside Counties United Inter-Library Services). This inter-type cooperative library network allows students and staff to borrow books from other member libraries.

Lastly, Miss Johnson would like to remind parents, teachers, counselors, and students that the 24-hour tty library service is still being provided by the Metropolitan Cooperative Library System. The number to call for library information is 800-352-3498.



In addition to their weekly newscasts, the broadcast journalism class enjoyed their production work on a TV special, "Once Upon A Christmas." Here, camerawoman Sheryl Gardner zooms in on actress Lori Jones in their studio living room.

# Residence Hall News

## Sierra I

The boys of Sierra I recently had a nice trip to Forest Falls and its surrounding beauty. Some of the boys went on a hike to the falls while the rest, most notably Lee Trogden, Cliff Burger, Danny Peterson, Larry Sturdevant, and Damon Wild scoured the area for firewood. They had a nice meal from the kitchen while sitting around the fire.

The boys are making progress in a variety of activities such as photography, model rocket-building, and attending a class in functional signs.

## Sierra II

The boys in Sierra II went to Forrest Falls on a field trip. John Poncik, Gary Small, and John Casey enjoyed the hike up to see the water falls. Patrick Schultz, Bryan Gauthier, and Alan Langlois had fun collecting many different types of rocks. After hiking all afternoon they had dinner around the campfire.

Many of the boys helped decorate the dormitory for their Halloween party. The best part was turning the dormitory into a haunted house for the children from the Whitney area.

The best trip, according to the boys, was the night they went to see the movie, "Star Wars." Sierra II is happy to have a new student with us — Jimmy Weber.

## Sierra III

September and October were busy months for us — full of dormitory activities such as hikes into the country, playing golf at the Castle, swimming, visiting Central Mall, and many other exciting events.

For our Halloween party we had some very unusual costumes. David Blair, Robert Nyiradi, Charles DuPont and David Maynez really exhibited perseverance during our "dunking for apples" contest.

One of our boys—Gerald Stock is working at Montgomery and Wards department store as part of his vocational program. He is very excited about his new job and we wish him well.

## Sierra IV

Our birthday party for Tania Gottfried, Reena Madole and Laurie King was a big success this year. They celebrated their birthdays at the Pizza Palace. Several large pizzas and pitchers of rootbeer were devoured. Later we had ice cream and cake at the dormitory. Barbara Moore is working in the school's kitchen every morning and Karen Cross and Ruth Ann Moore are attending sewing class in the vocational department.

Our Halloween party topped the social calendar last month as the girls enjoyed the many games that were presented, especially the apple dunking contest. We wish to thank the many parents, who donated cupcakes, candy and other treats. All the children in the Sierras enjoyed them.

## Whitney I

The boys in Whitney I are getting excited about the holidays. Eating turkey, seeing Santa Claus at Knott's Berry Farm and opening Christmas presents are the main interests shown by Brian Bailey and Dennis Rogers.

Stephen Johnson, marked off the days on his calendar until his eleventh birthday on November 16, 1977. Also, Joseph Lovatoo and Michael Lewis are waiting anxiously for their birthdays this month on December 16 and December 21, respectfully. Since Joseph Lovato will be ten and Michael Lewis will be eleven, we may need two sets of candles on their birthday cake!

Merry Christmas everyone! More news from Whitney I in 1978!!

## Whitney II

A wave of holiday excitement is going through Whitney II. The boys and the counselors are planning a fun filled holiday season.

Before we start the holiday spirit off we are wishing two of the boys a "Happy Birthday." Javier Nin and Michael Algar will be nine years old this month.

All of the boys and counselors in Whitney II extend a welcome to the new boy in our dorm; Charles Kiefer.

The boys and counselors in Whitney II wish everybody a most joyous holiday season.

### Whitney III

The excitement in Whitney III just keeps on coming. We enjoyed a Halloween Party given by the Poly High School Ticktockers. They brought us games, pumpkins, and cupcakes. All the boys had colorful costumes and a fun time.

Other excitement in Whitney III was Daniel Davis' birthday on November 5, he is now 13 years old. This is not the first birthday this year, even though we forgot to mention it, we did help Donald Trolinger celebrate his twelfth birthday on September 24.

In closing, we wish to thank the parents who made our Whitney III potluck dinner a success. It is always a pleasure to share in the fellowship and food with families that we feel so much a part of.

### Whitney IV

Whitney IV dormitory extends welcome to five new girls. They are Laurinda Armstrong from Huntington Beach, Lillian Cuevas from Downey, Serena Sims from Fillmore, Melissa Smith from Valinda, and Melissa Laney from Rubidoux.

Chrystal Veloz celebrated her 12th birthday during the month of October by baking her own cake while most of the girls were attending their religion classes. All enjoyed having cake after dinner.

The girls earned reward trips to Narrows Park with Whitney III boys for a picnic dinner and to Tyler Mall.

### Pachappa I

Fall is always a busy time of the year for our boys. Flag football is the number one topic in most conversations. The team especially enjoys playing against a group of hearing boys. We are grateful to the Riverside City Parks and Recreation who have made it all possible.

The boys are also learning all about their weight and height. A recent trip to the local Thom McAn Shoe Store gave each an opportunity to learn his foot size. Several boys are also learning how to macrame key chains and plant hangers. We also have a class in family tree. The boys are busy learning all about their families.

Birthdays are always an occasion to celebrate with lots of goodies! Boys who turned twelve in November are David Cadwell and Richard Weaver. For Salva-

tore Scolaro's tenth birthday, his grandparents gave him his own amplified telephone. Our December boys are Thomas Hauser and Alex Zamorez who turn twelve. Kermit Gratts is our first teenager! Happy birthday to each of you.

We wish all our friends a very "Merry Christmas" and a "Happy New Year."

### Pachappa II

The Pachappa II girls are having a busy fall season. Halloween was especially busy. The Ticktockers took all the girls to a very scary haunted house and later had a very nice party for them. Each girl got to make their own Jack-O-Lantern. We had another fun party with the Pachappa I and Pachappa III boys. Our Halloween season was completed with a trip to a second, scarier haunted house.

The PTCA potluck was very successful this year for the counselors, parents, and children in Pachappa II. We have never seen so many hot dogs.

Autumn is a big time for birthdays in our dorm. Kasetta Moore, Sheila Clemens, Mica Holmes, Kim Causey, and Toni Bravo all celebrated their birthdays in September. Only Kathy Gomez had a birthday in October. Ten girls had birthdays in November. They are: Angela Fischer, Preciouss Daniels, Jan Lepisto, Julie Hill, Cynthia Harper, Diedre Ruiz, Donna Washington, Deanne Lehart, Misty Loffler, and Tiffany Hughes.

### Pachappa III

On October 9th, Busy Bee boys went on a trip to Oak Glen where there are different kinds of apple trees. They entered different stores which sell apple pies, fresh apples and apple cider. They drank the delicious apple cider. Yumm! Yumm! After eating dinner, they had fun playing tag.

Pachappa III boys became interested in watching the ball games between the Yankees and the Dodgers for the World Series Championship. Bradley Johnson, Kevin Tobin, Erick Bradley and Tim Howard, Yankee fans, were excited that the Yankees won the World Series and won a trip to the ice cream parlor.

The boys thank the Ticktockers who invited them to the Para Los Ninos Haunted House and gave a Halloween party for them. Bradley Johnson and Milton Hunt were too scared to enter the haunted house. After that, the boys deco-

rated pumpkins with different kinds of raw vegetables. All the boys really had fun wearing their Halloween makeup. The party was successful.

## Rubidoux II

Seven boys from Rubidoux II are members of our Junior High School flag football team. We are proud of Jimmy Durnford, Danny Landrum, Rex Gavin Loy, David McClelland, Joey Snodgrass, James Sweeney, Matt Weaver and their coach, George Lightburn. This after school program is made possible through the Riverside Parks and Recreation Department. The boys are competing against other junior high schools in the Riverside area.

We are also proud of our high point achievers from Rubidoux II for the first month of school. The boys are Jon Burgio, Todd Elsner, Larry Spiva, James Sweeney, Eddie Valenzuela, and Dominic Vera. They enjoyed a trip to see the movie, "Star Wars."

## Rubidoux III

Rubidoux III welcomes two new girls in our dorm: Arlene Santelio and Littia Hernandez.

There was a reward trip to the Pizza Chalet on October 10th. The pizza was great!

A trip to a haunted house and a party given by the Ticktockers was enjoyed by all.

On October 31, with the goblins still galloping, another Halloween party took place, with our dear neighbors in Rubidoux II. A costume contest and scavenger hunt were the highlights of the evening.

## Lassen I

Lassen I would like to extend its congratulations to David Tucker for being elected president of the Junior NAD. We are sure David will do a good job.

Several boys from Lassen I have joined the photography club and are learning how to take beautiful pictures. While visiting the Mission Inn Charles Toste and Oscar Sanchez photographed some of the buildings and interesting paintings.

The pot luck dinner was very successful for Lassen I in that it provided an opportunity for the counselors, parents, and boys to meet one another. The food was delicious.

## Lassen II

Southern California's pleasant weather and beautiful autumn scenery set the stage for some magnificent picture-taking by Mark Call, Christopher Stauffer, Clemente Vargas, Glenn Giudice, and David Gunsauls, who recently joined the CSDR photography club. And, in addition to his prowess with lens and tripod, Glenn Giudice has proven himself outstanding as a member of the "A" flag football team.

In preparation for the up-coming trip to Gay and Larry's Mexican Restaurant, Guy Gomez, Daniel Everage, Roland Whitsit, Mark Call, Philip Gomez, and Adrian Griggs are working up voracious appetites by practicing for the Lassen II table hockey tournament.

On several occasions, Allan Krypton and Christopher Stauffer have ridden on the local buses around Riverside, enjoying the many sights.

Lassen II students wish to extend their warmest birthday congratulations to Clemente Vargas and John Mattmiller.

## Palomar I

John Bladow was nineteen last month and received a beautiful birthday cake from his aunt and uncle. During the past month we had a lot of spankings going on because we had nine boys with birthdays. In addition to John they were: Scott Baleski, Byron Cagle, Mike Grizzard, Hank Hall, Nicky Marshall, Doug McDonald, Donald Parker, and Ron Vaughn.

Some of the Palomar I boys got a chance to be race drivers for a day when they went with Mr. Adams to drive Go-Karts in San Bernardino.

Last month some of the boys of Palomar I toured Toro Industries of Riverside to see how sprinkling systems are made.

During this past month the boys had a million laughs when the Harlem Globe Trotters came to Riverside Raincross Square.

## Palomar II

A warm welcome to Andrea Jones who comes to us from Marlton High School in Los Angeles. He is renewing friendships with his former classmates from that school.



Our potluck was really outstanding this year. We anticipated 138 parents, friends, and students, and we had lots of good food and fellowship. Many new PTCA memberships were obtained and recipes 'swapped' for the occasion.

As to our activities, Ray DeShazer had fun going to the movies with his friend Fred. They saw "Star Wars" and found it very funny.

Skipper Lawrence went to Disneyland with his girlfriend and her family and met Ramy Bustamente and Howard Choy from South Hills High School. He said he had a ball there, it was really great.

### **Palomar III**

Viencent Anderson recently returned from a tour of Europe and the Middle East with the Osmond brothers. He had a great time. He saw many interesting sights in his travels through Egypt, Greece, Turkey and Israel. He especially enjoyed the ancient architecture which he saw in Jerusalem.

The Palomar area recently had its second annual potluck dinner. It was a great success. Many parents participated and a great time was had by all. Many interesting and delicious foods were enjoyed by everyone.

James Almarez, Doug Barber, and Pedro Gonzales all recently celebrated birthdays. We all wish them a very happy birthday.

### **Shasta I**

Birthday congratulations are sent to Lurene Flores from Shasta I. Happy birthday Lurene.

The counselors from Shasta I would like to commend the girls on their volleyball team. They have been doing a fantastic job this year. These girls include Lupe Macedo, Antonio Torres, Willine Smith, Lori Jones, Samantha Bailey, and Cindy Sadoski.

Lori Jones said she worked very hard last summer. She worked full time (40 hours a week) at a bank in her home town. Boy! What ambition she has!

Shasta I girls would like to thank SBG for the great time they had at the Halloween Dance, some said they could have danced all night!

### **Shasta II**

Vicky Stem returned to school after celebrating her birthday. She received a fur coat she had dreamed of for a long time.

Other birthday girls in Shasta II were Shirley Cretty, Colleen Shaw, Renee Hawkins, and Melody Mariani. Happy birthday girls.

Shasta II pot luck dinner was a big success — lots of parents and lots of good food. Everyone had a grand time.

With the new student bank, Vicky Stem and Linda Giard are learning how to become bankers.

All students on campus can start their own account in the student bank, learn to write checks and make change. A great experience for all.

### **Shasta III**

Shasta III continues a busy schedule of after school activities. Jenne Chalfant, Julie Zrelak and Sharon Sharp are cheerleaders for the varsity football team. All the girls stated that they are meeting lots of new friends and really enjoying being a part of the cheerleader team. Congratulations to all of the girls for a job well done. Lisa Gammon and Carolyn Gomez are having just as much fun because these girls are cheerleaders for the freshman and sophomore team.

Kirstin Foy, Betsi Turley, Esther Toro and Sherri LaPlaunt had a good time at the Halloween party in the Shasta III living room. The girls made and donated special homemade cookies and punch for the festivity.

Happy birthday to Vivian Medina, Leona Roberson, and Kirstin Zimmer, from all of your friends in Shasta III.

### **Shasta IV**

Shasta IV is busy with many exciting activities this year. Involved in the bowling club are Anne Stitt, Laloni Barnes, Jan Schechter, Stacey Musgrove, Sandra Rogers, and Corey De Capite. Their bowling scores get better every week!!

Jillisa Tuthill, Teri Chance, and Stephanie Hampson are in our cake decorating class. They have decorated beautiful cakes at the YWCA and shared them with all the girls. Yummy!

The flag football team started the season off by winning their first game against Sierra, 12-0! The proud players are Wendy Calhoun, Sunday Esquivel, Cheri Foreman, Shelly Freed, Erlinda Gomez, Petra Horn, Sheri Long, Debbie Martinez, Nancy Moore, Connie Nagy, Mary Ochoa, Ruth Rodriguez, Karen Shely, and Julie Agnew.



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